

HONORS PROGRAM APPLICATION FORM FOR CURRENTLY ENROLLED CCBC STUDENTS

| | | Student II |) Number: | | | |
|---|--|---|---|--|--|--|
| | | Student ID Number: | | | | |
| | | | Birthday (mo/day/yr):// | | | |
| City: | State: | Zip: | Phone: | | | |
| E-mail address: | | | Cell phone: | | | |
| Major: | Please print legibly | | | | | |
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| | Admission | to the Honors | Program | | | |
| students who are both academica | lly gifted and highly motiv to provide students with ar | rated. Admission to | the program requires the completion of this emonstrate their interest in Honors and the | | | |
| | | also complete an ap | plication of admission to the College. | | | |
| 1. Evidence of academic poter | ntial: | | | | | |
| Evidence of academic poter High school: | ntial: | | | | | |
| 1. Evidence of academic poter High school: High school GPA: | ntial: | Fill in GPA on | Date of graduation (mo/yr): / ly if you do not have a college transcript. | | | |
| 1. Evidence of academic poter High school: High school GPA: If applicable: college GPA: | ntial: | <i>Fill in GPA on</i> _ English Placen | Date of graduation (mo/yr): / ly if you do not have a college transcript. | | | |
| 1. Evidence of academic poter High school: High school GPA: If applicable: college GPA: | ntial: | <i>Fill in GPA on</i> _ English Placen | Date of graduation (mo/yr): / ly if you do not have a college transcript. | | | |
| 1. Evidence of academic poter High school: High school GPA: If applicable: college GPA: | ntial: | <i>Fill in GPA on</i> _ English Placen | Date of graduation (mo/yr): / ly if you do not have a college transcript. | | | |
| 1. Evidence of academic poter High school: High school GPA: If applicable: college GPA: Awards/Honors: (high school and | ntial: //or college) | Fill in GPA on _ English Placen | Date of graduation (mo/yr): / ly if you do not have a college transcript. | | | |

Program as your application.

Please take great care in writing your essay and choosing a writing sample. Both are given serious consideration.

Please submit a work of substance that demonstrates your abilities in an academic area. This may be a writing sample (500 word minimum), a portfolio, or a recorded demonstration. Recorded demonstrations should be submitted to the same campus Honors

3. Academic Sample:

| | | | | demic ability sent to the Honors Program, and please If you would like recommendation forms mailed to your | | |
|--|--|--|-------------------------------|--|--|--|
| | 1 | | | Course: | | |
| | 2 | | | Course: | | |
| | 3 | | | Course: | | |
| 5. | Transcripts: Please have your high school transcripts and/or your college transcripts (official or unofficial) sent directly to the Honors Program. If you have sent your transcripts to the Registrar's Office, you must submit another copy directly to the Honors Program. | | | | | |
| 6. Other evidence that will show intellectual potential: Please submit any other information that you think might assist the Honors Program in making a decision about your application. | | | | | | |
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| | | | | | | |
| 7. | How did you hear about th | ne Honors Program? | | | | |
| | | | | | | |
| 8. | Honors Program, CCBC Cate Honors Program, CCBC Dun | onsville, 800 South Rolling adalk, 7200 Sollers Point Ro | Road, Hilton Coad, College Co | take the majority of your honors courses: Senter, 4th floor, Baltimore, MD 21228 mmunity Center, Room 206, Baltimore, MD 21222 on Building, Room 109, Baltimore, MD 21237 | | |
| 9. | materials anytime throughou | t the school year. Students are | e <mark>strongly adv</mark> i | npleted applications, so students may submit sed to contact our office to determine a specific reached about your application. | | |
| | Please check box next to the campus to | which you are applying: | | | | |
| [| CCBC Catonsville Dr. Natasha Cole-Leonard | catonsvillehonors@ccbcmd.edu | 443.840.4654 | | | |
| [| CCBC Dundalk Prof. Adrianne Washington | dundalkhonors@ccbcmd.edu | 443.840.3601 | | | |
| [| CCBC Essex Prof.Amy R. Wilson | essexhonors@ccbcmd.edu | 443.840.1880 | | | |



4. Letters of recommendation (2 or 3):