

Articulation Agreement

**Community College of Baltimore County
and
Carroll County Public Schools**

**College Credit for Prior Learning
at the High School**

Graduating Class of 2022



Steps to receiving articulated credit:

1. Obtain official transcript from high school with CTE coursework.
2. Submit official transcript to CCBC, Attn: Ms. Emilie Cherry.
3. Contact CCBC faculty to schedule portfolio review.

(Not all CTE completers will need a portfolio review).

Students must be enrolled at CCBC before credits are issued.

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Articulation Agreement

The following Articulation Agreement has been developed for students in the Carroll County Public Schools who plan to continue their education at the Community College of Baltimore County. The Agreement describes articulated programs that build on Carroll County Public Schools' approved learning experience with the goal of eliminating duplication of instruction. This Agreement commences with the 2021-2022 school year and includes some provisions unique to the graduating class of 2022.

It is understood by the parties that no funds will be exchanged in furtherance of this Agreement, and that it may be terminated by either party at the end of the 2021-2022 school year.

Non-Discrimination Statement

Carroll County Public Schools does not discriminate on the basis of race, ethnicity, gender, age, national origin, religion, creed, disability, socio-economic status, marital status, pregnancy, political belief, or sexual orientation, and does comply with the Title VI, Title VII, Title IX, and Section 504 of the Rehabilitation Act of 1973 in all of its educational programs. All courses are open to both male and female students.

Equal Opportunity And Affirmative Action Statement

“The Community College of Baltimore County practices equal opportunity in education and employment and is strongly and actively committed to diversity with the college community.”

About this Agreement

The following pages contain comparisons of Carroll County Public Schools (CCPS) Career and Technical Education program sequences with introductory courses at the Community College of Baltimore County (CCBC). Faculty from CCPS and CCBC meet regularly to compare knowledge and skills taught in the high school programs with those taught at the introductory level in the college programs. High school students who achieve at the appropriate levels in the high school programs listed in this document may request credit for documented achievement when they enroll in the Community College of Baltimore County.

The advanced placement earned through CCPS articulated career and technical programs allows students to move more quickly through the community college. Successful completion of articulated programs will also offer opportunities for students to begin their careers earlier and save hundreds of dollars in college tuition.

This agreement describes the guidelines and procedures for awarding credit, and the responsibilities of the high schools and the College for maintaining this agreement.

The specific program sequences that meet the articulation criteria are listed.

For Additional information visit the following websites:

[Carroll County Public Schools, Career and Technical Education webpage](#)

[Community College of Baltimore County, Career Pathways webpage](#)

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Guidelines for Awarding Articulated High School Credit

The Community College of Baltimore County (CCBC) agrees to grant college credit to high school students who successfully complete a specific Career and Technical Education (Career Completer) program in the Carroll County Public Schools (CCPS). The articulated Career and Technical Education (CTE) program sequences and courses are identified in this Agreement. A student will be awarded credit based on the Agreement in effect at the time of graduation. **CCPS students must successfully complete all required high school credits in a CTE career completer program of study for articulated credit.**

Articulated Credit Criteria

- The student must complete the high school CTE program with a **technical Grade Point Average of B or better, unless otherwise noted.**
- The student must register for a credit or workforce training course at CCBC within three years of high school graduation. A student seeking articulated credit after the three-year limit should work with the College Program coordinator to consider other opportunities for credit for prior learning.
- The approved articulated credit will be posted to the CCBC transcript upon receipt of the high school transcript and the student's enrollment in the Community College of Baltimore County. The high school counselor or other designated school official should send the student's final transcript and home address to:

CCBC Career Pathways Office, ADMN 215F
7201 Rossville Blvd., Baltimore, MD 21237
ATTN: Emilie Cherry

- A student unable to make satisfactory progress in a higher-level CCBC course in the areas for which articulated credit is awarded may, at the recommendation of the instructor, be required to complete a lower-level course.

Implementation Procedures for: Carroll County Public Schools

- Communicate the details of the Articulation Agreement to high school principals, teaching staff, professional school counselors, work-study coordinator, parents, and students.
- Implement procedures for a CTE teacher or school counselor to send the student's high school transcript and home address to the CCBC CTE office, above.

Implementation Procedures for: Community College of Baltimore County

- Develop advisement procedures for new students from CCPS enrolled in programs with articulated credits.
- Develop procedures to connect program coordinators and students with articulated credit during their first semester at CCBC.
- Produce tracking reports of enrolled students with articulated credit.
- Early College Access Programs (ECAP): Students concurrently enrolled in high school and CCBC classes are eligible to receive articulated credits upon successful completion of their Career Completer program of study.

Additional Clarification

1. While students are expected and encouraged to continue their education and training in the CTE program of study at CCBC that articulates with their CCPS program, it is not a requirement. Many factors contribute to a change of major for students and that will be honored by CCBC. Therefore, the agreement does not require program-to-program continuation as a condition for the receiving of articulated credits.
2. CCBC will determine how the articulated credits will apply toward certificate and degree requirements, e.g., requirement for graduation, elective.
3. CCBC does not determine how articulated credits are received by 4-year colleges and universities. That decision is made by the 4-year institution. In some cases, articulated credits from high school may not be accepted by 4-year institutions.
4. Students meeting the requirements for articulated credits at CCBC will be awarded those credits whether attending full time or part time.
5. Should a CCPS Career Completer program of study be discontinued, students successfully completing the requirements in that program will still be awarded articulated credit.

Articulated Agreement Maintenance, Review, and Reporting

The following procedures are suggested to provide an objective means for assessing the success of the articulation activities:

- A Coordinating Committee composed of CCBC representatives and one representative from CCPS will meet once every year to review the articulation agreement guidelines and implementation procedures and recommend changes, if necessary.
- CCBC and CCPS program coordinators may suggest new areas for articulation. It will be their responsibility to schedule periodic meetings of faculty members in programs where articulated credit has been awarded to review curricula and to make recommendations for awarding articulated credit.
- CCBC will complete an annual report at the end of the academic year indicating the number of students who receive articulated credit and the high schools the students previously attended. A copy of this annual report will be sent to appropriate administrators at CCPS.
- Revisions to applicable course syllabi at any of the participating schools or CCBC will be sent to appropriate department heads and program coordinators.
- Appropriate administrators of CCPS and CCBC will review the Articulation Guidelines annually.

Revised: February 11, 2022

2021-2022 Articulation Agreement

between

Carroll County Public Schools and Community College of Baltimore County

CCPS Program Title:

Academy of Health Professions

CCBC Program Title:

School of Health Professions

CCPS Course #	CCPS Course Title	CCPS Credits Earned	CCBC Course #	CCBC Course Title	CCBC Credits Awarded
<i>Required</i>	<i>CCPS Courses</i>	<i>Below</i>	<i>CCBC</i>	<i>Courses Awarded</i>	<i>Below</i>
556519	Foundations of Medicine and Health Science	1	HLTH 140	First Aid, Safety, and CPR	3
556619	Structures and Functions of the Human Body	1			
556416 <i>or</i> 556916	CNA: Theory and Clinical Experience <i>or</i> Physical Rehabilitation: Theory and Clinical Experience	1 <i>or</i> 1			
556718 (1) 556728 (2) 556738 (3)	Honors Academy of Health Professions Internship	1-3 credits			

This agreement is not a course by course alignment. CCPS students must successfully complete all required credits in the CTE career completer program of study with a cumulative technical grade point average of B or better to receive articulated credit.

2021-2022 Articulation Agreement

between

Carroll County Public Schools and Community College of Baltimore County

CCPS Program Title:

Agricultural Sciences (CASE) - Animal

CCBC Program Title:

Veterinary Technology

CCPS Course #	CCPS Course Title	CCPS Credits Earned	CCBC Course #	CCBC Course Title	CCBC Credits Awarded
<i>Required</i>	<i>CCPS Courses</i>	<i>Below</i>	<i>CCBC</i>	<i>Courses Awarded</i>	<i>Below</i>
500118	Honors Introduction to Agriculture, Food, and Natural Resources	1	VETT 106	Intro. to Veterinary Tech.	2
501219	CASE-Animal	1			
501619	CASE-Animal and Plant Biotechnology	1			
500219	Agriculture Business, Research and Development	1			

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2021-2022 Articulation Agreement

between

Carroll County Public Schools and Community College of Baltimore County

CCPS Program Title:

Agriculture Sciences (CASE) - Plant

CCBC Program Title:

Sustainable Horticulture

CCPS Course #	CCPS Course Title	CCPS Credits Earned	CCBC Course #	CCBC Course Title	CCBC Credits Awarded
<i>Required</i>	<i>CCPS Courses</i>	<i>Below</i>	<i>CCBC</i>	<i>Courses Awarded</i>	<i>Below</i>
500118	Honors Introduction to Agriculture, Food, and Natural Resources	1	HORT 127	Introduction to Sustainable Horticulture	3
501419	CASE-Plant	1			
501619	CASE-Animal and Plant Biotechnology	1			
500219	Agriculture Business, Research and Development	1			

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2021-2022 Articulation Agreement

between

Carroll County Public Schools and Community College of Baltimore County

CCPS Program Title:

Applied Mechanical Engineering

CCBC Program Title:

Computer Automated Manufacturing

CCPS Course #	CCPS Course Title	CCPS Credits Earned	CCBC Course #	CCBC Course Title	CCBC Credits Awarded
Required	CCPS Courses	Below	CCBC	Courses Awarded	Below
558637	Applied Mechanical Engineering I (formerly Manufacturing and Machine Technologies I)	3	CAMM 111	Manufacturing Processes I	3
558737	Applied Mechanical Engineering II (formerly Manufacturing and Machine Technologies II)	3	CAMM 112	Manufacturing Processes II	4
			CAMM 161	Manual Mill Operations I	3
			CAMM 152	Manual Lathe Operations	3
			CAMM 253	CNC Lathe Operations	3

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2021-2022 Articulation Agreement

between

MSDE/Carroll County Public Schools and Community College of Baltimore County

CCPS Program Title:

Automotive Service Technology

CCBC Program Title:

Automotive Technology

CCPS Course #	CCPS Course Title	CCPS Credits Earned	CCBC Course #	CCBC Course Title	CCBC Credits Awarded
<i>Required</i>	<i>CCPS Courses</i>	<i>Below</i>	<i>CCBC</i>	<i>Courses Awarded</i>	<i>Below</i>
551337	Auto Service Technology I	2	AUTO 100	Introduction to Automotive Technology	5
551537	Auto Service Technology II	2			

To be considered for articulated credit, students must have a portfolio review and assessment by the CCBC Automotive faculty. Upon verification, articulation will be conditionally offered after the successful completion of the following S/P2 Training at CCBC: Automotive Service Safety and Automotive Service Pollution Prevention. **Contact: Ryan Washington at rwashington2@ccbcmd.edu or 443.840.4969 to arrange a review and an assessment.**

A student must earn a B or better in each of the courses listed and pass the ASE Entry-Level end-of-course assessment in; Maintenance and Light Repair, Suspension and Steering, Electrical/Electronic Systems, and Brakes to earn the articulated credit for each corresponding course.

CCBC Portfolio Review and Assessment Guideline

- *Schedule an appointment with a CCBC Automotive Faculty Member*
- *Present the High School Transcript (Official)*
- *Present the ASE Entry Level Certificates*
- *Establish a S/P2 Training Profile at CCBC*

2021-2022 Articulation Agreement

between

Carroll County Public Schools and Community College of Baltimore County

CCPS Program Title:

Career Research and Development (CRD)

CCBC Program Title:

Student Development

CCPS Course #	CCPS Course Title	CCPS Credits Earned	CCBC Course #	CCBC Course Title	CCBC Credits Awarded
<i>Required</i>	<i>CCPS Courses</i>	<i>Below</i>	<i>CCBC</i>	<i>Courses Awarded</i>	<i>Below</i>
559616	Career Research and Development	1	SDEV 103	Career/ Life Planning	3
559716	Career Preparation & Transition	1			
559726	Career Research & Development Internship	2			

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2021-2022 Articulation Agreement

between

Carroll County Public Schools and Community College of Baltimore County

CCPS Program Title:

Construction Trades: Carpentry and Electrical

CCBC Program Titles:

Construction Management Degree; Construction Management Certificate

Carpentry Pathway

CCPS Course #	CCPS Course Title	CCPS Credits Earned	CCBC Course #	CCBC Course Title	CCBC Credits Awarded
<i>Required</i>	<i>CCPS Courses</i>	<i>Below</i>	<i>CCBC</i>	<i>Courses Awarded</i>	<i>Below</i>
551637	Carpentry I	3	CONT 101	Constr. Blueprint Reading	3
551837	Carpentry II	3	CONT 116	Practices of Res. Constr.	3

Electrical Pathway

CCPS Course #	CCPS Course Title	CCPS Credits Earned	CCBC Course #	CCBC Course Title	CCBC Credits Awarded
<i>Required</i>	<i>CCPS Courses</i>	<i>Below</i>	<i>CCBC</i>	<i>Courses Awarded</i>	<i>Below</i>
553437	Electrical Construction I	3	CONT 101	Constr. Blueprint Reading	3
553637	Electrical Construction II	3	CONT 116	Practices of Res. Constr.	3

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2021-2022 Articulation Agreement

between

Carroll County Public Schools and Community College of Baltimore County

CCPS Program Title:

Geographic Information Systems & Technology

CCBC Program Title:

Engineering Technology - Geospatial Applications

CCPS Course #	CCPS Course Title	CCPS Credits Earned	CCBC Course #	CCBC Course Title	CCBC Credits Awarded
<i>Required</i>	<i>CCPS Courses</i>	<i>Below</i>	<i>CCBC</i>	<i>Courses Awarded</i>	<i>Below</i>
540617	Foundations of Homeland Security & Emergency Preparedness	1	GEOA 101	Introduction to Geographic Information Systems	3
541117	S.T.A.R.S. Course I & II	1			
541217	S.T.A.R.S. Course III & IV	1			
541317	Homeland Security and Emergency Preparedness Capstone	1			

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2021-2022 Articulation Agreement

between

Carroll County Public Schools and Community College of Baltimore County

CCPS Program Title:

HVAC

CCBC Program Titles:

Construction Management; Heating, Ventilation and Air Conditioning (HVAC) & Energy Technology

CCPS Course #	CCPS Course Title	CCPS Credits Earned	CCBC Course #	CCBC Course Title	CCBC Credits Awarded
<i>Required</i>	<i>CCPS Courses</i>	<i>Below</i>	<i>CCBC</i>	<i>Courses Awarded</i>	<i>Below</i>
550537-1	HVAC Careers I	3	CONT 101	Construction Blueprint Reading	3
550737-11	HVAC Careers II	3	CONT 116	Practices of Residential Construction	3
			AIRC 110	HVACR Safety, Tools and Methods	3
			AIRC 115	Fundamentals of Refrigeration	3
			AIRC 205	Heating Systems	3
			AIRC 210	Comfort Cooling Systems	3
			ELEI 101	Basic HVAC Electricity	4

To receive articulated credit for HVAC, students must complete testing to confirm proficiency. For more information, contact: Brian Penn at bpenn@ccbcmd.edu or 443.840.5010

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