

Common Course Outline
VETT 210
Alternative Therapeutic Modalities in Veterinary Medicine
1 Semester Hour

The Community College of Baltimore County

Description

Provides instruction in the study of several therapeutic modalities in patient care and well-being. Demonstrations will be included to further enhance the student's understanding of the veterinary technician's role in these modalities.

Overall Course Objectives

Upon completion of this course the student will be able to:

1. Assist the veterinarian in applying several therapeutic modalities, and
2. Perform appropriate record keeping for each modality, and
3. Demonstrate an understanding of the rationale for performing these modalities, and
4. Educate the client to the benefits of each modality.

Major Topics

1. Acupuncture
2. Utilization of Herbs
3. Alternatives in Nutrition
4. Chiropractics
5. Massage Therapy
6. Homeopathy
7. Healing Touch

Course Requirements

Grading/exams: Grading procedures will be determined by the individual faculty member but will include the following:

1. Written Examination
2. Quizzes
3. Attendance/Participation

Writing: The individual faculty member will determine specific writing assignments.

Other Course Information

Pre-requisites:

1. Completion of all 100 level Veterinary Technology courses.

- 2.VETT 202 – Veterinary Radiology
- 3.VETT 203 – Surgical Procedures and Anesthesiology
- 4.VETT 208 – Large Animal Disease
- 5.VETT 212 – Pharmacology & Toxicology
- 6.VETT 272 – Internship (fall semester)

Co-requisite:

1. VETT 211 – Animal Nutrition

Acceptance into the Veterinary Technology Program.

The Community College of Baltimore County is committed to providing a high-quality learning experience that results in growth in knowledge, attitudes, and skills necessary to function successfully as a transfer student, in a career and as a citizen. To accomplish this goal, we maintain high academic standards and expect students to accept responsibility for their individual growth by attending classes, completing all homework and other assignments, participating in class activities and preparing for tests.

We take seriously our responsibility to maintain high-quality programs and will periodically ask you to participate in assessment activities to determine whether our students are attaining the knowledge, attitudes and skills appropriate to various courses and programs. The assessment activities may take many different forms such as surveys, standardized or faculty-developed tests, discussion groups or portfolio evaluations. We ask that you take these activities seriously so that we can obtain valid data to use for the continuous improvement of CCBC's courses and programs.

(8) Date Revised: MM/DD/YY