

**COMMUNITY COLLEGE OF BALTIMORE COUNTY
2021 ACCOUNTABILITY REPORT**

Student Characteristics (not Benchmarked)

These descriptors are not performance indicators subject to improvement by the college, but clarify institutional mission and provide context for interpreting the performance indicators below.

Indicator A: Fall credit enrollment	Fall 2017	Fall 2018	Fall 2019	Fall 2020
A.a. Unduplicated headcount	19,564	19,034	17,894	17,598
A.b. Percent of students enrolled part time	72.4%	73.3%	71.8%	72.2%

Indicator B: First-time credit students with developmental education needs	Fall 2017	Fall 2018	Fall 2019	Fall 2020
B. First-time credit students with developmental education needs	63.2%	66.6%	70.1%	60.4%

Indicator C: Credit student who are first-generation college students	FY 2017	FY 2018	FY 2019	FY 2020
IC: Credit students who are first-generation college students	37.1%	36.1%	36.2%	35.1%

Indicator D: Annual unduplicated headcount in English for Speakers of Other Languages (ESOL) courses	FY 2017	FY 2018	FY 2019	FY 2020
D: Annual unduplicated headcount in English for Speakers of Other Languages (ESOL) courses	2,910	2,612	2,574	2,386

Indicator E: Credit students receiving any financial aid	FY 2017	FY 2018	FY 2019	FY 2020
E.a. Receiving any financial aid	45.6%	45.1%	42.3%	42.4%
E.b. Receiving Pell grants	33.6%	33.1%	30.3%	30.2%

Indicator F: Students 25 years old or older	Fall 2017	Fall 2018	Fall 2019	Fall 2020
F.a. Credit students	40.3%	40.6%	39.2%	39.2%
	FY 2017	FY 2018	FY 2019	FY 2020
F.b. Continuing education students	87.5%	86.7%	86.6%	86.3%

Indicator G: Credit students employed more than 20 hours per week	FY 2017	FY 2018	FY 2019	FY 2020
G: Credit students employed more than 20 hours per week	*	47.6%	*	*

Indicator H: Credit student racial/ethnic distribution	Fall 2017	Fall 2018	Fall 2019	Fall 2020
H.a. Hispanic/Latino	5.3%	5.4%	6.0%	6.4%
H.b. Black/African-American only	37.0%	37.6%	37.4%	38.7%
H.c. American Indian or Alaska Native	0.3%	0.3%	0.4%	0.3%
H.d. Native Hawaiian or other Pacific Islander only	0.3%	0.2%	0.2%	0.2%
H.e. Asian only	6.2%	6.4%	6.2%	6.0%
H.f. White only	40.9%	39.6%	38.5%	36.6%
H.g. Multiple races	3.8%	3.7%	4.0%	4.2%
H.h. Foreign/Non-resident alien	5.3%	5.8%	6.2%	6.2%
H.i. Unknown/Unreported	0.9%	0.9%	1.1%	1.3%

Indicator I: Credit student distance education enrollment	Fall 2017	Fall 2018	Fall 2019	Fall 2020
I.a. Enrolled exclusively in distance education	9.9%	13.1%	14.7%	73.9%
I.b. Enrolled in some, but not all, distance education	16.7%	18.2%	19.7%	18.2%
I.c. Not enrolled in any distance education	73.5%	68.7%	65.6%	7.9%

Indicator J: Unrestricted revenue by source	FY 2017	FY 2018	FY 2019	FY 2020
J.a. Tuition and fees	47.5%	45.7%	44.6%	41.0%
J.b. State funding	24.6%	24.0%	24.0%	25.2%
J.c. Local funding	26.9%	27.4%	29.8%	32.5%
J.d. Other	1.0%	2.8%	1.5%	1.3%

Indicator K: Unrestricted expenditures by function	FY 2017	FY 2018	FY 2019	FY 2020
K.a. Instruction	51.0%	51.7%	49.0%	45.2%
K.a. Academic Support	7.8%	7.8%	7.0%	6.6%
K.c. Student Services	9.8%	9.7%	9.1%	9.5%
K.d. Other	31.4%	30.8%	34.8%	38.6%

Goal 1: Access

Goals are performance indicators subject to improvement by the college. Each indicator has a benchmark for that specifies the target outcome. All indicators in this section relate to increasing access to higher education.

Indicator 1: Annual unduplicated headcount	FY 2017	FY 2018	FY 2019	FY 2020	Benchmark FY 2025
1.a. Total	61,191	60,756	57,677	53,036	60,000
1.b. Credit students	29,115	27,792	26,826	25,152	27,000
1.c. Continuing education students	33,247	34,456	32,319	29,280	33,000

Indicator 2: Market share of first-time, full-time freshmen	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Benchmark FY 2025
2. Market share of first-time, full-time freshmen	32.2%	31.8%	38.8%	37.3%	43.0%

Note: Methodology changed starting in Fall 2019.

Indicator 3: Market share of part-time undergraduates	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Benchmark FY 2025
3. Market share of part-time undergraduates	67.5%	66.2%	65.9%	66.6%	73.0%

Note: Methodology changed starting in Fall 2019.

Indicator 4: Market share of recent, college-bound high school graduates	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Benchmark FY 2024
4. Market share of recent, college-bound high school graduates	49.6%	48.3%	45.0%	49.3%	55.0%

Indicator 5: High school student enrollment	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Benchmark FY 2025
5. High school student enrollment	1,431	1,697	1,608	1,745	1,800

Indicator 6: Annual enrollment in online/hybrid courses	FY 2017	FY 2018	FY 2019	FY 2020	Benchmark FY 2025
6.a. Credit, online	21,639	22,489	25,522	26,423	28,000
6.b. Continuing education, online	1,979	2,209	2,125	6,950	3,500
6.c. Credit, hybrid	3,299	3,296	3,474	3,707	4,800
6.d. Continuing education, hybrid	631	662	499	3,736	1,000

Indicator 7: Tuition and mandatory fees	FY 2018	FY 2019	FY 2020	FY 2021	Benchmark FY 2026
7.a. Annual tuition and fees for full-time students	\$4,606	\$4,896	\$4,986	\$5,016	NA
7.b. Percent of tuition/fees at MD public four-year institutions	49.7%	51.7%	51.5%	51.9%	≤52

Note: The goal of this indicator is for the college's percentage to be at or below the benchmark level.

Indicator 8: Enrollment in continuing education community service and lifelong learning courses	FY 2017	FY 2018	FY 2019	FY 2020	Benchmark FY 2025
8.a. Unduplicated annual headcount	10,820	10,639	10,037	11,686	11,500
8.b. Annual course enrollments	18,583	17,809	17,496	19,476	19,500

Indicator 9: Enrollment in continuing education basic skills and literacy courses	FY 2017	FY 2018	FY 2019	FY 2020	Benchmark FY 2025
9.a. Unduplicated annual headcount	4,746	4,790	4,756	3,845	5,500
9.b. Annual course enrollments	8,322	8,409	8,482	6,410	8,800

Indicator 10: Adult education student achievement of:	FY 2017	FY 2018	FY 2019	FY 2020	Benchmark FY 2025
10.a. At least one ABE educational functioning level	36.6%	38.9%	35.1%	19.6%	39.0%
10.b. At least one ESL educational functioning level	45.8%	40.6%	41.2%	29.1%	44.0%

Note: Not reported if <50 students in the cohort

Indicator 11: Minority student enrollment compared to service area population	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Benchmark Fall 2025
11.a. Percent nonwhite credit enrollment	56.4%	57.6%	58.5%	60.4%	60.0%
	FY 2017	FY 2018	FY 2019	FY 2020	Benchmark FY 2025
11.b. Percent nonwhite continuing education enrollment	41.5%	43.0%	42.4%	44.1%	44.0%
	July 2017	July 2018	July 2019	July 2020	Benchmark Not Required
11.c. Percent nonwhite service area population, 15 or older	40.0%	40.8%	41.6%	42.4%	NA

Indicator 12: Percent minorities (nonwhite) of full-time faculty	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Benchmark Fall 2025
12. Percent minorities (nonwhite) of full-time faculty	26.2%	26.7%	27.1%	27.9%	32.0%

Indicator 13: Percent minorities (nonwhite) of full-time administrative and professional staff	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Benchmark Fall 2025
13. Percent minorities (nonwhite) of full-time administrative and professional staff	32.5%	32.1%	32.0%	33.6%	36.0%

Goal 2: Success

All indicators in this section relate to increasing success in higher education.

Indicator 14: Fall-to-fall retention	Fall 2016 Cohort	Fall 2017 Cohort	Fall 2018 Cohort	Fall 2019 Cohort	Benchmark Fall 2024 Cohort
14.a. All students	42.7%	42.4%	42.9%	45.0%	53.0%
14.b. Pell grant recipients	46.7%	41.7%	46.7%	50.0%	53.0%
14.c. Developmental students	41.7%	44.0%	44.5%	48.3%	53.0%
14.d. College-ready students	45.6%	39.4%	39.4%	36.5%	50.0%

Indicator 15: Developmental completers after four years	Fall 2013 Cohort	Fall 2014 Cohort	Fall 2015 Cohort	Fall 2016 Cohort	Benchmark Fall 2021 Cohort
15. Developmental completers after four years	39.9%	41.4%	41.2%	39.6%	50.0%

Indicator 16: Successful-persister rate after four years	Fall 2013 Cohort	Fall 2014 Cohort	Fall 2015 Cohort	Fall 2016 Cohort	Benchmark Fall 2021 Cohort
16a. College-ready students	76.5%	71.4%	75.8%	77.3%	85.0%
16b. Developmental completers	80.2%	82.3%	81.0%	80.0%	85.0%
16c. Developmental non-completers	32.9%	32.9%	33.5%	36.8%	NA
16d. All students in cohort	62.4%	63.6%	65.1%	65.7%	75.0%

Indicator 17: Successful-persister rate after four years	Fall 2013 Cohort	Fall 2014 Cohort	Fall 2015 Cohort	Fall 2016 Cohort	Benchmark Fall 2021 Cohort
17.a. White only	69.7%	71.1%	72.6%	70.6%	NA
17.b. Black/African-American only	53.7%	57.2%	56.2%	59.0%	NA
17.c. Asian only	73.9%	73.1%	70.2%	77.2%	NA
17.d. Hispanic/Latino	63.8%	55.8%	64.1%	66.5%	NA

Note: Not reported for ethnic groups with < 50 students in the cohort for analysis.

Indicator 18: Graduation-transfer rate after four years	Fall 2013 Cohort	Fall 2014 Cohort	Fall 2015 Cohort	Fall 2016 Cohort	Benchmark Fall 2021 Cohort
18a. College-ready students	57.1%	56.5%	61.7%	64.0%	65.0%
18b. Developmental completers	49.9%	50.3%	49.6%	50.9%	60.0%
18c. Developmental non-completers	21.1%	22.3%	21.7%	25.8%	NA
18d. All students in cohort	40.8%	42.0%	43.6%	46.1%	50.0%

Indicator 19: Graduation-transfer rate after four years	Fall 2013 Cohort	Fall 2014 Cohort	Fall 2015 Cohort	Fall 2016 Cohort	Benchmark Fall 2021 Cohort
19.a. White only	48.0%	47.1%	48.5%	49.3%	NA
19.b. Black/African-American only	33.5%	38.4%	38.9%	41.7%	NA
19.c. Asian only	47.7%	45.3%	48.2%	55.3%	NA
19.d. Hispanic/Latino	36.2%	36.6%	35.9%	44.7%	NA

Note: Not reported for ethnic groups with < 50 students in the cohort for analysis.

Indicator 20: Associate degrees and credit certificates awarded	FY 2017	FY 2018	FY 2019	FY 2020	Benchmark FY 2025
20.a. Total awards	2,758	2,723	2,994	2,668	3,200
20.b. Career degrees	894	884	932	837	NA
20.c. Transfer degrees	1,239	1,247	1,236	1,088	NA
20.d. Certificates	625	592	826	743	NA
20.e. Unduplicated graduates	2,685	2,628	2,800	2,555	NA

Indicator 21: First-year GPA of 2.0 or above at transfer institution	AY 16-17	AY 17-18	AY 18-19	AY 19-20	Benchmark AY 2024-25
21. First-year GPA of 2.0 or above at transfer institution	84.5%	81.7%	81.3%	86.6%	85.0%

Indicator 22: Graduate transfers within one year	FY 2016 Graduates	FY 2017 Graduates	FY 2018 Graduates	FY 2019 Graduates	Benchmark FY 2024 Graduates
22. Graduate transfers within one year	63.0%	63.0%	58.5%	59.5%	65.0%

Goal 3: Innovation

All indicators in this section relate to increasing innovation in higher education.

Indicator 23. Credit program pass rates in licensure/certification examinations required for employment

Indicator 23a: Dental Hygiene

National Dental Hygiene Exam	FY 2017	FY 2018	FY 2019	FY 2020	Benchmark FY 2025
Pass Rate	100.0%	100.0%	100.0%	100.0%	NA
Number of Candidates	32	37	18	22	

Northeast Regional Board Exam	FY 2017	FY 2018	FY 2019	FY 2020	Benchmark FY 2025
Pass Rate	100.0%	100.0%	100.0%	100.0%	NA
Number of Candidates	32	37	18	22	

Both NDHE and NRBE Exam	FY 2017	FY 2018	FY 2019	FY 2020	Benchmark FY 2025
Pass Rate	100.0%	100.0%	100.0%	100.0%	95.0%
Number of Candidates	32	37	18	22	

Emergency Medical Technology

Indicator 23b: Emergency Medical Tech EMT-Basic	FY 2017	FY 2018	FY 2019	FY 2020	Benchmark FY 2025
Pass Rate	76.7%	66.1%	81.3%	87.9%	90.0%
Number of Candidates	30	56	48	33	

Indicator 23c: Emergency Medical Tech EMT-Paramedic	FY 2017	FY 2018	FY 2019	FY 2020	Benchmark FY 2025
Pass Rate	85.7%	88.9%	80.5%	73.3%	90.0%
Number of Candidates	7	18	41	15	

Massage Therapy

Indicator 23d: Massage Therapy	FY 2017	FY 2018	FY 2019	FY 2020	Benchmark FY 2025
Pass Rate	100.0%	100.0%	100.0%	100.0%	95.0%
Number of Candidates	9	8	3	7	

Medical Laboratory

Indicator 23e: Medical Laboratory	FY 2017	FY 2018	FY 2019	FY 2020	Benchmark FY 2025
Pass Rate	100.0%	76.9%	90.9%	100.0%	90.0%
Number of Candidates	13	13	11	15	

Indicator 23f: Mortuary Science

Science Exam	FY 2017	FY 2018	FY 2019	FY 2020	Benchmark FY 2025
Pass Rate	100.0%	75.0%	82.4%	94.4%	NA
Number of Candidates	22	20	17	18	

Arts Exam	FY 2017	FY 2018	FY 2019	FY 2020	Benchmark FY 2025
Pass Rate	100.0%	90.0%	88.2%	94.4%	NA
Number of Candidates	22	20	17	18	

Both Science & Arts Exam	FY 2017	FY 2018	FY 2019	FY 2020	Benchmark FY 2025
Pass Rate	100.0%	75.0%	82.4%	94.4%	90.0%
Number of Candidates	22	20	17	18	

Nursing

Indicator 23g: Nursing - Practical	FY 2017	FY 2018	FY 2019	FY 2020	Benchmark FY 2025
Pass Rate	100.0%	97.1%	97.1%	100.0%	95.0%
Number of Candidates	25	34	34	45	

Indicator 23h: Nursing (RN)	FY 2017	FY 2018	FY 2019	FY 2020	Benchmark FY 2025
Pass Rate	88.9%	89.7%	90.0%	92.3%	90.0%
Number of Candidates	235	194	210	183	

Occupational Therapy

Indicator 23i: Occupational Therapy Assistant	FY 2017	FY 2018	FY 2019	FY 2020	Benchmark FY 2025
Pass Rate	85.3%	86.7%	92.6%	89.3%	90.0%
Number of Candidates	34	30	27	28	

Physician Assistant

Indicator 23j: Physician Assistant	FY 2017	FY 2018	FY 2019	FY 2020	Benchmark FY 2025
Pass Rate	95.1%	95.3%	78.8%	100.0%	95.0%
Number of Candidates	41	43	33	29	

Radiological Technology

Indicator 23k: Radiological Technology (Radiography)	FY 2017	FY 2018	FY 2019	FY 2020	Benchmark FY 2025
Pass Rate	88.9%	94.4%	97.0%	95.5%	95.0%
Number of Candidates	18	18	33	22	

Radiation Therapy

Indicator 23l: Radiation Therapy Technician	FY 2017	FY 2018	FY 2019	FY 2020	Benchmark FY 2025
Pass Rate	86.7%	100.0%	83.3%	72.7%	90.0%
Number of Candidates	15	9	12	11	

Respiratory Care

Indicator 23m: Respiratory Care Therapist	FY 2017	FY 2018	FY 2019	FY 2020	Benchmark FY 2025
Pass Rate	93.8%	93.8%	93.8%	75.0%	95.0%
Number of Candidates	16	16	16	16	

Veterinary Technology

Indicator 23n: Veterinary Technology	FY 2017	FY 2018	FY 2019	FY 2020	Benchmark FY 2025
Pass Rate	82.6%	84.2%	89.5%	83.3%	90.0%
Number of Candidates	23	19	19	12	

Indicator 24: Graduates employed within one year	FY 2016 Graduates	FY 2017 Graduates	FY 2018 Graduates	FY 2019 Graduates	Benchmark Not Required
24. Graduates employed within one year	87.7%	89.5%	86.4%	87.8%	NA

Indicator 25: Income growth of career program graduates	FY 2014 Graduates	FY 2015 Graduates	FY 2016 Graduates	FY 2017 Graduates	Benchmark Not Required
25.a. Median annualized income one year prior to graduation	\$29,132	\$22,900	\$23,104	\$24,108	NA
25.b. Median annualized income three years after graduation	\$52,164	\$52,092	\$55,396	\$56,792	NA

Indicator 26: Enrollment in continuing education workforce development courses	FY 2017	FY 2018	FY 2019	FY 2020	Benchmark FY 2025
26.a. Unduplicated annual headcount	15,971	17,665	16,027	15,599	19,000
26.b. Annual course enrollments	36,937	37,189	35,548	30,877	38,000

Indicator 27: Enrollment in Continuing Professional Education leading to government or industry-required certification or licensure	FY 2017	FY 2018	FY 2019	FY 2020	Benchmark FY 2025
27.a. Unduplicated annual headcount	5,789	6,390	5,153	5,574	6,200
27.b. Annual course enrollments	12,360	13,405	12,268	10,825	13,200

Indicator 28: Enrollment in contract training courses	FY 2017	FY 2018	FY 2019	FY 2020	Benchmark FY 2025
28.a. Unduplicated annual headcount	22,158	24,239	21,601	20,427	23,000
28.b. Annual course enrollments	46,571	48,187	44,904	39,321	50,000

Note: NA designates not applicable
 * designates data not available